

**Following on from last years spending the impact and areas to be developed are stated below. This is followed by the 2016-17 Action Plan.**

### **Impact**

- 1. Balance-ability bikes** - Pupils enjoyment, especially Boys, increased during lessons as something different. 7 Pupils (6 boys, 1 girl) achieved riding a pedal bike. All pupils managed to glide (got feet off the ground). Enhanced boys engagement within the EYFS curriculum.
- 2. BOSUE** - Used more in lessons and during AMFit sessions. Pupils gained greater confidence and began to create own games to play on them. These games enhanced balance without the pupils knowing
- 3. Maths in PE** – KS1 Lunchtime supervisors trained, team taught and observed to use Maths activities through PE. Within CL's teaching of PE, developed warm up activities around the topic they were learning i.e. Hockey that used a maths problem they had to work out as a team. An excitement in lessons and supported the whole school maths target of problem solving.
- 4. Colour Reward System in Lessons** – provided a competitive nature within lessons. Provided a quick way to get pupils into teams (once established). Provided team work and supportive nature to pupils learning where more abled pupils supported the less able in their team – some success was seen in pupils skill level and ability to talk about pro and cons of the skills.
- 5. iPad use in lessons** – Provided pupils with new ways to use ICT equipment. Enhanced pupils ability to discuss about the skill they were learning through video capturing app. Provided pupils with a mirror of their performance so that it could be improved.
- 6. Rowing and Bike Club** – Huge success. Allocated more money because of popularity. Competed in a number of challenges using the Concept2 School Rowing ideas. The school even competed against schools from around the world. The use of iPads and Bitgym membership on the bikes again encouraged pupils to take part as it was unique and new. Pupils got some understanding of parts of the world.
- 7. Attendance to 1 or more extra curriculum activities** – KS2 saw 116 pupils (49.79%) attend 1 or more extra curriculum activity regularly (over 5x a half term). Within this 65 pupils of our Pupil Prem children (53.7%) attended 1 or more extra curriculum activity regularly. Glenn's Football, AMFit and the Rowing Bike Club big parts of supporting this.
- 8. School Games Competitions** – another successful year, overall came 4<sup>th</sup>. Pupils took part in the Finals in Netball and Rounders, did very well in their first TriGolf (3<sup>rd</sup> position) and Hockey (3<sup>rd</sup> position), performed well in Athletics with a number of pupils coming first in their own age range but also in older age ranges. We also represented Hamstead Hall Cluster Schools in the Birmingham School Games in Athletics, just missed out in our second year at Rounders by one run!!
- 9. Targeted least active pupils** – some pupils attended extra dance group set up especially for the least active.

## Developments/areas to improve/ follow on for 2016-17

1. Develop the Outdoor Learning Area
2. Train other staff in Balance ability bike course
3. Train other staff in BOSUE so that it can be taught as a standalone topic, this supports pupils health & wellbeing.
4. Continue health & wellbeing focus in other areas especially lunchtime
5. Develop more maths resources and get staff to use during PE warm up
6. Team Reward System into lunchtime activities
7. Sustain/increase Rowing and Bike Club
8. Sustain/increase extra curriculum activities – focus on girls, SEN, and continue Pupil Prem focus
9. Continue success in School Games with a focus on catching, gymnastics and athletics.
10. Improve Swimming standards
11. Support school focus on Develop the love of Reading

<b>Key Priority: To improve quality of teaching in order for all pupils to make regular and sustained progress</b>			
	<b>Professional Development</b>	Possible Impact	Cost
2,3,4,5,6	<b>1. Implement CPD</b> <ol style="list-style-type: none"> <li>a. CPD training allocation               <ul style="list-style-type: none"> <li>– Bosue training</li> <li>– Balancability bike training</li> </ul> </li> <li>b. Lunch staff training (see later)</li> </ol> <ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lunch</b> staff are confident and competent to deliver Lunch Activities</li> <li>• The quality of all PE lessons is good or outstanding</li> <li>• Staff feedback on CPD training received, supporting others in their development</li> <li>• <b>All</b> children feel confident to participate in PE</li> <li>• Trained Staff in Foundation, KS1 are confident and competent to deliver Bosue classes/lessons</li> <li>• Trained staff in Foundation, KS1 are confident and competent to deliver Balancability classes/lesson</li> </ul>	Bosue Training £2500  £500
	<b><u>Curriculum Development</u></b>		
1,8,	<b>1. Outdoor/Challenge Curriculum development</b> <ol style="list-style-type: none"> <li>a. Identify Usage</li> <li>b. Equipment planning</li> <li>c. Plan/design</li> <li>d. Creation of design</li> <li>e. Identification of time of year</li> <li>f. Schemes of work designed</li> <li>g. Identification of low self-esteem pupils</li> <li>h. Encourage staff to use it</li> <li>i. Orienteering development on school site</li> <li>j. Orienteering outside of school</li> </ol>	An area identified for outdoor learning use for all year groups Foundation/KS1 ideas trialed and schemes available for future use Orienteering scheme adapted and staff used, evaluated and altered if needed	£2000

9	<p>2. <b>Develop pupils flexibility and endurance</b></p> <p>a. Provide opportunities within lessons (Athletics, Gymnastics and Fitness sessions)</p> <p>b. Set up field lines so that accurate measuring can take place</p>	<p>Pupils achieve better in Athletics &amp; Gymnastics competition</p> <p>Pupils show improvements in flexibility and endurance activities which in turn supports better performance in competitions and their overall health and wellbeing</p>	£500
9	<p>3. <b>Improve pupils catching skills</b></p> <p>a. Provide opportunities within lessons to catch different objects,</p> <p>b. Reaction ball and net training</p>		
3,4,7,9	<p>4. <b>Update resources</b></p> <p>a. Provide new schemes of work ideas</p> <p>b. Multi skill equipment</p> <p>c. Gymnastic equipment</p> <p>d. New V.Balls</p> <p>e. Hockey and Uni Hoc balls</p> <p>f. Skipping ropes</p> <p>g. Renew Bitgym</p> <p>h. Fix/service Rowers and Bikes</p> <p>i. Table Tennis Balls and Bats</p>		



<b>Key Priority: Improve Swimming Standards</b>			
10	<ol style="list-style-type: none"> <li>1. New organisation of how it is run</li> <li>2. Improve quality of teaching               <ol style="list-style-type: none"> <li>a. Training of staff OR</li> <li>b. Pay for extra swimming instructor</li> </ol> </li> <li>3. Increase opportunity of achieving 25m badge               <ol style="list-style-type: none"> <li>a. See point 1</li> <li>b. Pay for hire of Large Pool</li> </ol> </li> </ol>	<p>Improved results</p> <ul style="list-style-type: none"> <li>- more pupils achieving badges,</li> <li>- more pupils achieving 25m badge</li> </ul> <p>Pupils wellbeing for the future improved</p>	£1550
<b>Key Priority: Support School in Developing the Love of Reading</b>			
11	<ol style="list-style-type: none"> <li>1. Set up project Read and Ride in school</li> <li>2. Purchase Bikes and Books</li> <li>3. Identify target pupils</li> </ol>	<p>Improved results</p> <ul style="list-style-type: none"> <li>- Reading scores/proficiency in</li> <li>- Fitness</li> <li>- Enjoyment of reading</li> <li>- Extra/support 2hr PE curriculum</li> </ul>	£2000
			<b>TOTAL</b>
			<b>£9845</b>