

# PE & Sport Premium Funding

- Audit and Ofsted Expectations
- Actions, Cost & Impact
- Where next?



## Audit

- Questionnaire completed first half term (2013-14) by staff and conversations with PE providers - Where are we presently?
- Results found the following needed development:
  1. Support given on planning
    - Resources available and easy to understand, especially on Gymnastics
    - Assessment judgements supporting pupil progress through each year group
    - What is a High Quality PE lesson
  2. Development of basic transferable skills
    - Foundation Stage PE sessions linked to EYFS documentation
    - Ensure all pupils can kick, catch and throw a ball; move at various speeds; balance in a variety of ways; move in different directions **etc...**
  3. Greater understanding of importance of PE and impact on life
    - Linked to health, Fitness and Stamina
    - Competitive element - losing isn't bad, we learn from it
  4. Before school, at Lunch & after school provision

## Funding and Ofsted

April 2013 £150 million funding for PE & Sport to improve sports provision. Schools allowed to spend how they wished ... however, Ofsted inspectors are looking at how the funding has been effectively spent by monitoring what the impact is on the following:

1. Achievement in weekly lessons
2. Increased participation in competitive sports
3. Personal Health and well-being
4. Improved attitudes and behaviour towards learning



# PE & Sport Premium Funding

## 1. Quality of teaching good to outstanding ensuring all pupils to make regular and sustained progress

Action	Cost	Impact
<p><b><u>Curriculum Development</u></b></p> <ul style="list-style-type: none"> <li>- Complete and linked resources available for staff to teach</li> <li>- Resource area on staff site, allowing for sharing good practice and planning</li> <li>- Plan and develop a PE curriculum that has the basic skills developed at Foundation &amp; KS1</li> <li>- Foundation PE development linked to the EYSF</li> <li>- All pupils have a Rookery PE kit</li> </ul>	<p>Overall £3,478 For a break down see budget sheet</p> <p>No cost</p> <p>No cost</p> <p>Foundation £2387 (in cost above) See budget sheet</p> <p>£1500</p>	<p>All staff are confident to use new resources and no more loss of resources as all digitalized.</p> <p>All staff are confident to deliver high quality PE at their relevant KS.</p> <p>Sharing of good resources available to all staff to share ideas - increasing bank of variety.</p> <p>Resources follow through from foundation to KS2, enabling continuity and suitable progression for pupil development.</p> <p>Development of gymnastic and movement resources to fit with their curriculum - PE not a separate subject.</p> <p>All children feel confident to participate in PE</p> <p>A PE Curriculum Plan showing progression</p>

# PE & Sport Premium Funding

## 1. Quality of teaching good to outstanding ensuring all pupils to make regular and sustained progress

Action	Cost	Impact
<p><b><u>Professional Development</u></b></p> <ul style="list-style-type: none"> <li>- Identified staff, through use of Zinnia, that require support.               <ul style="list-style-type: none"> <li>a. Provide team teaching where necessary.</li> <li>b. Provide staff with CPD training.</li> <li>c. Provide feedback and opportunity to discuss ideas</li> </ul> </li> <li>- Professional learning for whole staff to:               <ul style="list-style-type: none"> <li>a. Increase confidence in planning lessons using new resources.</li> <li>b. Increase confidence in levelling pupils</li> <li>c. Support differentiation.</li> <li>d. Demonstrate outstanding PE teaching.</li> </ul> </li> </ul>	<p>Matalan £Free through training</p> <p>YST £350/year</p> <p>Cover Cost £180x3 £540</p>	<p>Staff identification of strengths and areas to support = Program for staff development through Matalan and YST training courses.</p> <p>2 members of staff are more confident in teaching PE and supported the delivery of PE meeting to whole staff.</p> <p>8 members of staff welcomed observations, team teaching and feedback thus:</p> <ul style="list-style-type: none"> <li>- Increasing confidence</li> <li>- Know areas to work on</li> <li>- Allowed for professional dialogue on <i>'Physical Education'</i></li> </ul> <p>All staff are confident to plan and differentiate using resources.</p> <p>Staff understand expectations when teaching PE - esp. the development of leadership and communication of health and fitness aspects, leading to higher attainment levels.</p>

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## 1. Quality of teaching good to outstanding ensuring **all pupils to make regular and sustained progress**

Action	Cost	Impact
<p><b><u>Achievement of pupils</u></b></p> <ul style="list-style-type: none"> <li>- Develop a simple assessment tool to support staff in planning lessons that ensures progress is being made with all pupils and.....</li> <li>- .....one that pupils can use to self and peer assess</li> <li>- Reward system developed so that pupils feel inspired to achieve</li> </ul>	<p>£ 228 Athletics £ 30 Gymnastics</p>	<p>Successful trial in Year 1:</p> <ol style="list-style-type: none"> <li>a. Ease of use</li> <li>b. Provide Sport level and overall</li> <li>c. Clear statements</li> <li>d. Statements used as WALT's</li> <li>e. Statements used for peer &amp; self assessment</li> <li>f. Pupils can see how to improve</li> </ol> <p>All Staff testing for Athletics (Term 3:2)</p> <p>Identification of pupils requiring support and G&amp;T's to support planning and provide a cohort analysis</p> <p>Increased confidence in assessment judgments' (currently Year 1)</p> <p>Reward system to be trialed in Athletics.</p>

# PE & Sport Premium Funding

## 2. Increase opportunities for participation in a range extra-curricular and competitive opportunities

Action	Cost	Impact
<p><b><u>Extra Curricular Activity</u></b></p> <ul style="list-style-type: none"> <li>- Audit, plan and develop before school, lunch and after school activities</li> <li>- Develop and implement a young sports leaders programme alongside lunchtime supervisors</li> <li>- Midday supervisors trained to organise Lunch time sport activities.</li> <li>- Increase the number of extracurricular opportunities - Netball, Badminton, Football, Handball, Dance &amp; Rowing.</li> <li>- Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly.</li> <li>- Use monitoring tool to analyse participation and attendance rates.</li> </ul>	<p>£40 Competition £40 Leadership</p> <p>£138 KS2 Handball Pack £209 (30) Footballs £192 Crash Matt</p>	<p>The range of extracurricular opportunities is increased: Football team developed Netball pupils increased by 20% Dance pupils increased by 40% (3 boys attending) Rowing - all pupils in base had half a term, Year 6 currently running a competition before school</p> <p>5 members of lunch staff undergone Activity Leadership in PE and Sports training - 2 leading lunch activities.</p> <p>Pupils activity at lunch times increased by 68%</p> <p>Pupil engagement and enjoyment at lunch increased</p> <p>Participation analysis</p> <ul style="list-style-type: none"> <li>- Identified target groups</li> <li>- Class teacher discussions on curriculum participation</li> <li>- Programs developed to support these</li> </ul>

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## 2. Increase opportunities for participation in a range of extra-curricular and competitive opportunities

Action	Cost	Impact
<p><b><u>Competitive opportunities</u></b></p> <ul style="list-style-type: none"> <li>- Promote competitive opportunities for all pupils across school (year 1 - 6) in both curriculum and extra curriculum</li> <li>- Lessons provide opportunities for competition - i.e. pupils set own targets &amp; group/team work</li> <li>- Implement a reward system that celebrates achievements in sport</li> <li>- Develop and implement a young active leaders programme alongside lunchtime supervisors</li> <li>- Make links with community clubs</li> </ul>	<p>£40 Competition £40 Leadership</p>	<p>Curriculum: All Staff understand expectations and must plan into lessons - pupil own target set or goals to achieve; small sided and larger sided games; Positive competitive ethos encouraged.</p> <p>Extracurricular: Positive competitive ethos encouraged. House competitions each half term</p> <p>Pupils activity at lunch times (extra 30mins) increased by 68%</p> <p>Pupil engagement and enjoyment at lunch increased</p>

# PE & Sport Premium Funding

## 3. To use physical activity to improve pupils' health, wellbeing and educational outcomes

Action	Cost	Impact
<p><b><u>Awareness of healthy lifestyles</u></b></p> <ul style="list-style-type: none"> <li>- Improve the running of wake and shake and stress importance of its use to staff and pupils</li> <li>- Develop and implement a healthy active lifestyle programme in the curriculum</li> <li>- Develop and implement a young active leaders programme</li> <li>- Develop and use a monitoring tool to assess physical activity levels</li> </ul>	<p>£50/class book approx. £600 whole school approx.</p> <p>£40 Competition £40 Leadership</p>	<p>Wake &amp; Shake:</p> <ul style="list-style-type: none"> <li>- Katie (Year1) trained selected pupils (Year5) on developing new routine</li> <li>- All staff understand purpose of Wake &amp; Shake.</li> </ul> <p>All Staff understand expectations and must plan key health &amp; fitness aspects that the taught lesson is demonstrating.</p> <p>Participation analysis</p> <ul style="list-style-type: none"> <li>- Identified target groups</li> <li>- Class teacher discussions on curriculum participation</li> <li>- Programs developed to support these</li> </ul>

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Action	Cost	Impact
<p><b><u>Engaging the least active</u></b></p> <ul style="list-style-type: none"> <li>- Identify and target those pupils who are:</li> <li>- least active</li> <li>- lack communication</li> <li>- lack confidence</li> <li>- lack possible active interaction at home</li> </ul> <p>in new physical activity programmes "Fizzical"; "RIPP"; "Fit for Summer" (Summer School Programme) which includes pupil consultation and parental engagement</p>	<p><b>FIZZICAL</b> Staffing and running free - reward system possible cost TBC</p> <p><b>RIPP</b> £20 printing costs £360 My Family Bags + £360 extra 15 because of demand</p> <p><b>Fit 4 Summer</b> £3000 approx</p>	<p><b><u>RIPP</u></b></p> <ul style="list-style-type: none"> <li>- Identified pupils in Foundation and initial teacher assessments done.</li> <li>- 30 Parents invited for training (15 nursery 15 Recep).</li> <li>- Attendance = 20 parents</li> <li>- Positive feedback from parents &amp; pupils All collected bags to use until end of term at Foundation Sports Day.</li> <li>- Log sheets given to parents.</li> <li>- Order more bags due to demand.</li> </ul> <p><b><u>Fit 4 Summer</u></b></p>

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