

PE Funding Plan

From an audit of PE done in the first half term (2013-14) and conversations with various teachers and PE providers in school the following areas were found to need development:

1. Support given on planning
 - a. Resources available and easy to understand, especially on Gymnastics
 - b. Assessment judgements
 - c. Pupil language and key vocabulary identified
 - d. Progress through each year group
 - e. What is a High Quality PE lesson and are they taught throughout school
2. Development of basic transferable skills
 - a. Foundation Stage PE sessions linked to EYFS documentation
 - b. Ensure all pupils can kick, catch and throw a ball; move at various speeds; balance in a variety of ways; move in different directions
etc...
3. Greater understanding of importance of PE and impact on life
 - a. Linked to health, Fitness and Stamina
 - b. Competitive element - losing isn't bad, we learn from it
 - c. Revamp Wake & Shake and reminder of why we do it - impact
4. Before school, Lunch & after school provision
 - a. Where can G&T pupils go after school
 - b. New activities set up
 - c. How are we engaging all pupils?
 - d. Pupils to support activities for younger pupils - leaders
5. Resources/equipment
 - a. Complete set for a class
 - b. Separate kit for lunch time activities
 - c. Area for resources to be stored properly